

Newark, New Jersey Renewal Community

ID	Renewal Community Name	OLAS#	Population	Sq Miles	Poverty	Unemployment	Low Income Households
48	Newark, NJ	NJ0010	169,288	10	35%	19%	73%

Newark has a Round I Enterprise Community (EC) that has, in part, been designated as a Renewal Community (RC), thus Newark lost its EC designation when it received an RC designation on January 1, 2002.

The Newark RC Course of Action includes five of the six required goals and action, which will be outlined briefly below.

Reducing Tax Burdens

The City of Newark is a participant in the New Jersey Urban Enterprise Zone (NJ UEZ) program, which reduces tax and regulatory burdens on the private sector. A significant portion of the proposed RC is located in the UEZ.

Improving Local Services

The City of Newark has used the EC designation to improve the efficiency and effectiveness of services that promote economic development.

Reducing Government Requirements

The City of Newark already has in place a series of incentives that will continue in the proposed RC such as density bonuses, incentive zoning, comprehensive/one-stop permits and a voluntary environmental compliance program.

Reducing Crime

Newark's crime rate has fallen by 45% over the past five years. The City of Newark has devoted a third of its budget to the police force. Newark is a national leader in adopting community policing techniques such as "comstat" and a citizens' police academy.

Involving Community Partners

The City of Newark has a close collaboration with a broad spectrum of partners from the public, private, institutional and grass roots sectors. There are eight "anchoring institutions" that have been designated in 1994 due to their leadership and community service. These include:

- Weequahic Park Association
- Donald Jackson Neighborhood Corporation (DJNC)
- International Youth Organization
- Newark Fighting Back Program
- New Community Corporation (NCC)
- St. Columba Neighborhood Club
- Community Agencies Corporation of New Jersey
- La Casa de Don Pedro